

# Camp College Prep—Schedule of Activities

## **DAY ONE: MONDAY** (afternoon session times in parentheses)

- 8:30 (1:00) Welcome, introductions, goal setting
- 8:50 (1:20) Mock admissions exercise: "How college admissions decisions are made."
- 10:10 (2:40) The "College Admissions Game"
- 10:30 (3:00) An overview of standardized tests (SAT and ACT)
- 11:00 (3:30) SAT preparation – Session I (sentence completions)
- 11:40 (4:10) Writing a powerful college essay – Session I

## **DAY TWO: TUESDAY**

- 8:30 (1:00) Analysis and completion of common application – "How to market yourself"
- 9:00 (1:30) Creating a comprehensive activity resume
- 9:30 (2:00) Getting the most out of a college visit
- 9:50 (2:20) Mock interviews
- 10:30 (3:00) SAT preparation – Session II (math)
- 11:15 (3:45) SAT preparation – Session III (critical reading/grammar)
- 11:45 (4:15) Writing a powerful college essay – Session II

## **DAY THREE: WEDNESDAY**

- 8:30 (1:00) Using the Internet: The electronic college/scholarship search process
- 9:15 (1:45) Presentation by Director of Admissions from Nazareth or LeMoyne—"What do colleges look at; what do they want?"
- 10:00 (2:30) SAT preparation – Session IV (writing skills)
- 10:45 (3:15) SAT preparation – Session V (math)
- 11:30 (4:00) Writing a powerful college essay – Session III

## **DAY FOUR: THURSDAY**

- 8:30 (1:00) A college admissions vocabulary lesson (early decision, early action, rolling admissions, etc.)
- 8:50 (1:20) An overview of the financial aid system (scholarships, grants, loans, etc.)
- 9:15 (1:45) Factors to consider when choosing a college
- 9:30 (2:00) 101 issues you might run into in college – question and answer session
- 10:15 (2:45) "How to do college" – time management and study skills
- 10:45 (3:15) SAT preparation – Session VI (essay writing/grammar skills)
- 11:15 (3:45) SAT preparation – Session VII (test taking tips/strategies)
- 11:45 (4:15) Sharing college essays, evaluations

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### **Instruction will include:**

- one-on-one conferences
- computer time
- split group

### **By the end of Day Four, students will**

- write a college essay and save on a disk and on hard copy.
- write an activity resume on disk and in hard copy form.
- develop a personal timeline for the admissions process.